Writing Successful Implementation Practice and Policy Abstract Submissions for the SIRC 2024 Conference

Please join the SIRC Practitioner Network for this interactive event to learn more about the 2024 SIRC conference, specifically, how to write a strong implementation practice or policy-based abstract submission. The conference theme this year is *Strategic Synergy: Implementation Research, Practice, and Policy for Impact.*

Date: March 26, 2024
Time: 9:30 – 11:00 am PT/ 11:30 am – 1:00 pm ET
Location: Zoom, register here

This webinar aims to illuminate what makes a compelling presentation for SIRC's diverse audience, which includes implementation practitioners, researchers, and trainees. Panelists include SIRC conference planners and practitioners who have successfully submitted abstracts for past conferences. These panelists will be answering your questions to help set the practitioner community up for success at this year's conference.

Panelists:

Dr. Kate Comtois

Dr. Kate Comtois is a full professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington. She is an EBP Champion as she directs a clinic in which she has been implementing EBPs as well as an Intermediary – providing training and consultation on Dialectical Behavior Therapy implementation. She is the founder of SIRC and was PI of the NIMH conference grant from which SIRC began.

Dr. Geetha Gopalan

Dr. Geetha Gopalan's research is guided by her clinical experience in child welfare and child mental health settings, and focused on ensuring vulnerable families can be easily engaged in readily available, evidence-based interventions and services designed to enhance child mental health and family functioning. Her clinical background features extensive experience assessing high-risk families and children on emergency psychiatric issues (i.e., suicide risk), interfacing with the New York City's child welfare authority, the Administration with Children's Services (ACS) on behalf of clients, as well as navigating the extensive social service involvement of families involved in child welfare and child mental health services. As PI or Co-Investigator on a number of federally funded grants, Dr. Gopalan has focused on the experiences of youth, families, and providers involved in child welfare and child mental health services, with a particular emphasis on utilizing quantitative and qualitative strategies for eliciting caregiver and provider perspectives. following themes are interwoven throughout her research: (1) engaging families in children and family services; (2) partnering with consumer and provider stakeholders to develop, implement, and evaluate interventions and services designed to promote child mental health and family functioning; (3) understanding factors that impact implementation of evidence-based practices in child welfare and child mental health settings; and (4) leveraging the unique value of peers with lived experience (i.e., youth peer advocates, parent peer support partners) to promote engagement within child mental health services. Finally, an emerging area of research focuses on assessing and intervening with suicide ideation/behavior among high-risk youth.

Dr. Will Aldridge

Will Aldridge, PhD is Senior Implementation Specialist & a founding member of the Leadership Team for The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. He is also Adjunct Assistant Professor at UNC Gillings School of Global Public Health. Will's work focuses on implementation support practice and evaluation of the implementation and scale-up of effective programs and practices in communities and state-wide service systems. His professional engagements have focused within and across public health, child welfare, mental and behavioral health, education, physical rehabilitation, community prevention coalitions, and faith-based networks. Will currently supports, or has previously supported, state-wide initiatives in North Carolina, South Carolina, California, Kansas, Vermont, and several provinces in Canada. He has consulted to community-engaged prevention advocates and researchers nationally.

Moderator:

Stephanie Brooks

Stephanie Brooks is a PhD candidate at the University of Alberta, School of Public Health, studying models to increase embedded implementation science in learning health system contexts. This research was inspired by her role at the Alberta Strategy for Patient-Oriented Research, where she facilitates Alberta's Implementation Science Collaborative. This initiative leverages local and international implementation science capacity to strengthen scale, spread, and sustainment initiatives in the local health system.