The University of Washington (UW) School of Medicine (SoM; Department of Psychiatry and Behavioral Sciences), in partnership with the College of Education (CoE), has an opening for a one-year research fellowship, with possible renewal for a second year. Foci of the fellowship include school-based mental health, clinical research methodology, and implementation science (details below). The successful candidate will have an appointment in the Department of Psychiatry and Behavioral Sciences and will work closely with faculty in the CoE. The recruited fellow will have a strong interest in (1) effective implementation of evidence-based mental health practices in public schools; (2) development/identification of effective, feasible, and contextually-appropriate assessment and intervention practices for use in the education sector; (3) integration of mental health and schools at multiple levels of service delivery (i.e., universal, selected, and indicated); (4) enhancing school mental health data collection and use capacities (e.g., via screening, routine outcome monitoring, and the application of data-driven decision making models); and/or (5) care coordination models for youth with complex needs appropriate for use across education and community settings. The successful candidate will be expected to be actively pursuing an academic career that emphasizes one or more of these areas.

The position will be housed within the School Mental Health Assessment, Research, and Training (SMART) Center (http://education.uw.edu/smart) and will allow the fellow to work closely with core Center faculty (Drs. Aaron Lyon, Eric Bruns, Michael Pullmann, Carol Davis, Mylien Duong, Jill Locke, and Elizabeth McCauley) on a variety of federally- and locally-funded projects. Current projects focus on: (a) brief, school-based interventions to prevent or address behavioral health problems and promote academic engagement; (b) measurement of school organizational variables that affect implementation; (c) assessment and intervention of disproportionality in student discipline; (d) pre-implementation intervention to improve uptake of evidence-based practices; (e) development of an integrated care model for the education sector, and (f) school-based mental health service system development. The SMART Center represents a unique collaboration between SoM and CoE faculty, intended to facilitate more effective and integrated approaches to research and technical assistance surrounding quality improvement in school-based mental/behavioral health. The successful applicant will play a major role in grant writing, ongoing research, manuscript preparation and submission, and professional development and outreach activities conducted by the Center.

Applicants must have completed a Ph.D. (or foreign equivalent) in Clinical, Community, School, or Educational Psychology or a related discipline – such as Special Education or Social Work – from an accredited academic program. The UW provides an exciting scholarly environment with numerous seminars and opportunities for interactions with faculty across disciplines. Appointments will be made for one year, with a second year re-appointment expected based on a review of progress. We anticipate that the fellowship will be available July 1, 2016, although a start date as late as September 1, 2016 is possible. The current stipend for first year fellows is commensurate with the standard National Institutes of Health rate and is eligible for benefits. A description of UW benefits is available at http://www.washington.edu/admin/benefits/.

To apply, please email (1) a detailed letter of interest describing qualifications and experience; (2) curriculum vitae; (3) two examples of scholarly writing; and (4) names/contact information for at least three references to Aaron Lyon, Ph.D., uwsmart@uw.edu, Department of Psychiatry and Behavioral Sciences, University of Washington. Applications will be reviewed on a rolling basis until the position is filled, but must be received by May 15, 2016.

The University of Washington is an affirmative action, equal opportunity employer. The SoM and CoE are dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.