



Triple P - Positive Parenting Program®



Supporting Implementation of the Triple P System: A Standardized Framework

2013 Seattle Implementation Research Collaborative

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Triple P and TPI



- The Triple P – Positive Parenting Program[®] was developed by Professor Matt Sanders and staff at the Parenting and Family Support Centre at the University of Queensland (UQ)
- Research on Triple P began in 1979 and continues today both at UQ and other independent institutions around the world
- UQ licensed the production and distribution of publications, training and dissemination of Triple P to Triple P International Pty Ltd
- Triple P is currently disseminated in 24 countries, with over 60,000 practitioners trained since 1996

Development Process



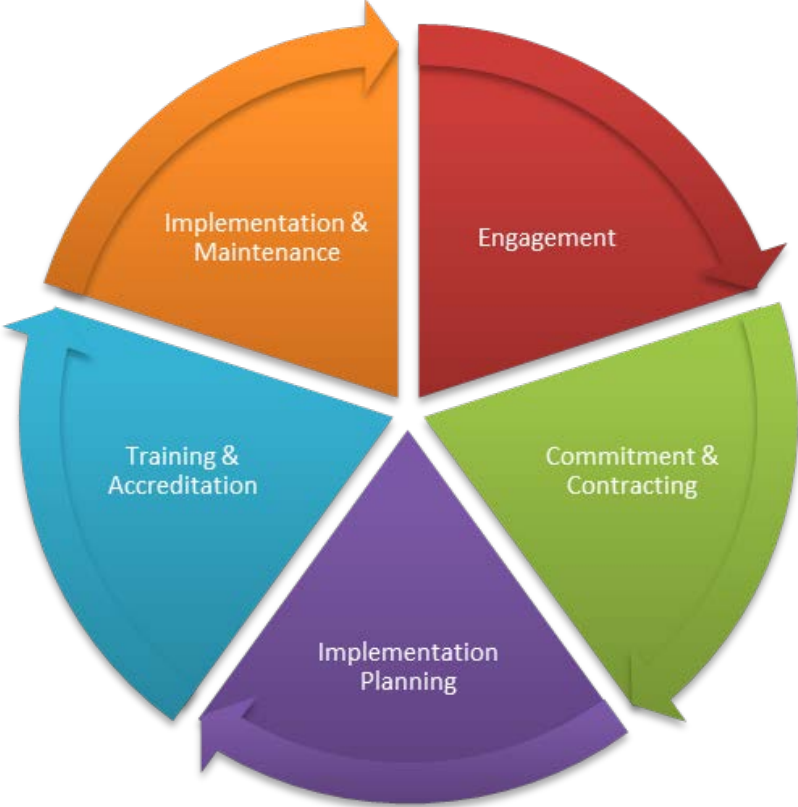
- As a result of 15 years of dissemination and expansion in more than 20 countries Triple P International recognized the need to develop a flexible but standardized framework to support implementation of the Triple P System
- Following the Global Implementation Conference 2011 a group of Triple P Implementation Facilitators worked together to develop an experience-informed implementation process for the Triple P System based on:
 - Implementation Science
 - The growing body of research on the implementation of Triple P
 - Their years of dissemination and implementation experience
- Practice-based testing and evaluation of The Framework
- Implementing the Framework across TPI

Foundation for the TPI Implementation Framework



- RE-AIM: an implementation framework developed to support implementation of evidence-based program at a Public Health level (Glasgow 1999)
- National Implementation Research Network Active Implementation Frameworks developed to support implementation and fidelity of evidence-based program (Fixsen, Blasé et al 2007)
- Core principles of Triple P: Self Regulation and minimal sufficiency

TPI Implementation Framework



Outcomes from Applying The Framework



Outcomes:

- High utilization rates for trained practitioners
- Long term sustainability for implementing organizations
- Expanded use of Triple P to support a population health approach within systems of care
- Increase implementation capacity of the involved partners for implementation of any EBP

Phase 1: Engagement



This Phase is focused on the initial interaction between an interested organization and TPI, which will lead to a decision about working together or disengaging.



Engagement: Key Activities



Getting to know the Partner(s)

- The scope and fit of the potential implementation
- The context within an organization or community that may contribute to or impede implementation

Providing information on Triple P

- What is Triple P and the Triple P System
- Evidence Base

Determining the fit

- Potential Reach
- Community information
- Funding context

Phase 2: Commitment and Contracting



This is the phase through which the scope of the Triple P implementation is confirmed and a written agreement is signed between the organization and TPI.



Commitment & Contracting: Key Activities



Determining the Partner's goals

- External goals
- Internal goals

Determine levels of Triple P

- Expand and confirm information regarding target population and workforce
- Discuss Level 1 and Stay Positive

Financial Management and Contract

- Engage organization/collaborative leadership
- Develop Costing
- Develop Contract
- Confirm Personnel

Phase 3: Implementation Planning



This is the phase in which a detailed implementation plan is developed.



Implementation Planning: Key Activities



- Organizational readiness
- Preparing to plan
- Organizational Assessment
- Developing a Plan
- Evaluation Plan

Phase 4: Training and Accreditation



During this phase the agreed upon training and subsequent accreditation is completed.



Training & Accreditation: Key Activities



Training

- Preparation
- Event
- Follow-up

Pre-Accreditation

- Preparation
- Event
- Follow-up

Accreditation

- Preparation
- Event
- Follow-up

Phase 5: Implementation and Maintenance



This is the phase when the program is delivered, feedback cycles provide information for ongoing development and sustainability, and maintenance mechanisms are put in place.



Implementation Maintenance: Key Activities



- Initial Service Delivery
- Review Implementation Activity
- Develop Improved Implementation Plan
- Develop and Review Sustainability and Maintenance Plan
- Revise Evaluation Plan

Implementing the Framework at TPI and Affiliates



- Develop Guide and Tools for TPI
- Implementation Facilitators
- Develop a detailed implementation plan for the organization
- Test the Framework through pilot initiatives
- Evaluate the Framework
- Develop web-based application

Support for implementation of Triple P from TPI



- TPI Implementation Facilitators assigned to initiative
- Implementation Framework and tools made available to organizations
- Individualized support provided as needed
- Implementation process tailored for each initiative

Testing and Evaluating the Framework



- North Carolina: Learning Collaborative and Transformation Zone Project
- Stepping Stones Multi-region Implementation, Australia
- Balcova, Turkey Municipal initiative
- Ireland – second phase community roll-out in 2 counties

Summary



- The Framework supports intentional, explicit and systematic processes to facilitate effective implementation of Triple P
- Application of the Framework is tailored to each initiative
- Implementation Faciliator support is tailored to the level required and requested by each initiative
- Effective implementation is an integral part of sustainability

Thank you



Thank you for your time, if you have any further information please contact...

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